

Students propose core cutback

By Joe Schwartz

The student members of the Committee On Day Division Studies (CODDS) proposed a cutback in the number of required courses from 16 to 14. They also proposed that Computer Science be included as a foreign language elective.

A package of five proposals was initiated by members of the Student Senate, the executive body of the Student Government Association and the four student members of CODDS; Bruce Mandel, Mark Hladky, Guy Cook, and Jane Capria. The proposals were an answer to a group of

proposals submitted by Drs. McCaffrey and Cunningham which are presently being debated by CODDS.

The students' package of proposals also included an alternate core requirement, a limit in class size to 35 students and a limit on present faculty teaching load to three courses. The proposed alternate core would require one Rhetoric (composition) course and three Math/Science courses. The students also would have a choice of two modules out of three of the following: two philosophy, two theology, or one theology and one ethics. He would also have a choice of three modules out of four of the following: two history, two social science, two literature, or two foreign languages.

Both packages of proposals attempt to provide the student with more elective options. But the packages differ on two points: the first set, submitted by Drs. McCaffrey and Cunningham, proposes that, "none of the courses in core requirement be dropped and that the number of courses required for graduation be raised from 32 to 36". On the other hand, the set submitted by the students proposes that the student choose 14 core courses from a set of options and the number of courses required for graduation remain at 32.

The argument for increasing the required course load to 36, which would in turn require the student to take five courses in four out of eight semesters is that presently over 300 persons are voluntarily enrolled in five courses. However, Dean McGuire said from his experience, most students taking an extra course were doing so because of a previously dropped or failed course. It is also argued that students have too much free time on their hands and that their course work load is too light.

The students' package is intended to give the individual more choice in his core courses and by reducing the required number, enable him to choose more electives. However, questions were raised about the new proposals as to how much freedom the students will actually gain. In the alternate core, the student is required to take certain core courses in groups of two only. Also, a point was raised concerning the possibility that after the number of core courses was reduced, the individual departments might raise their requirements for upper level courses. This might happen because after the 4-1-4 program was instituted, many departments had to cut back on the number.

In support of the proposal concerning the inclusion of Computer Science as a Foreign Language elective, Bruce Mandel reasoned, "in our dynamic society", a student would benefit much more from an understanding of the computer language than from one of the traditional Foreign Languages. He also stated that this practice is found in numerous other colleges.

Two of the four proposals submitted by Drs. McCaffrey and Cunningham were voted on and approved. Neither proposal conflicted with the most recent student proposals. The first one, "that the normal teaching load of three courses per semester remain unchanged, and that no revision of the curriculum be instituted which would require an increase in the faculty teaching load" passed unanimously by a vote of eight to zero. The second proposal, adding a one semester Freshman writing course to the core, easily passed with only one dissenting vote.

The students' proposals will be debated and voted on at the next CODDS meeting on November 21.



BRUCE MANDEL presents student proposal to CODDS.

photo by mark miller



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Social activities opiate of the masses

Senate reconstruction needed

By George Knipp

According to Ed Illiano, vice-president of the Student Government Association and President of the Senate, and Neil McMahon, President of S.G.A., the student apathy towards the Senate is a two fold problem concerning both students and Senators. Because the Senators represent the students, they should assume the responsibility of getting back to the students and informing them as to what the Senate is doing for them as individuals and as a student body. Neil McMahon feels that, "The best means of communication to the student body are the Senators." As for lack of student interest concerning Senate meetings and Senate policies, Mr. Illiano feels there is no excuse. Senate meetings are open to all students and signs are posted in and around the student center each week to inform students of the time and place of Senate meetings.

With respect to students getting information concerning Senate policy Mr. Illiano stated, "There is a reporter from THE GREYHOUND at all Senate meetings and information of these meetings is published each

week." There is also a student information booth located in the main corridor of the student center to provide the students with the minutes of the Senate meetings.

Mr. Illiano stated that, "Social activity is the opium of the masses at Loyola." The students seem to be concerned with just social events and not with problems in areas that the Senate can do something about, such as academics, administration, and financial aid.

"This year the Senate is more concerned with the student body as a whole" stated Mr. Illiano, "In the past there were personality conflicts among Senators concerning classes, residents, commuters, etc. which only led to unnecessary debating and the ineffectiveness of the Senate." Mr. McMahon feels that "Unnecessary debating is true to an extent do the Senates' parliamentary organization."

Both Mr. McMahon and Mr. Illiano feel that a reconstruction of the Senate is needed simply because the Senate has a formal air about its procedures. This formality is accounted for by the school constitution. The Senators must work under constitutional

guidelines which only hinders their getting things done. Mr. Illiano believes that a restructuring of the Senate must be accompanied by a reorganization of the school constitution.

At the present time Mr. Illiano feels there is alot of potential among the Senators and seeing it become reality is a problem that both the Senators and the students must work at. For the Senators to fulfill their responsibility to the students, the students must concern themselves with Senate workings as well as filing complaints on individual Senator duties and on those policies effecting the student community.

Manager plans rat promotions

By Marie Lerch

A wine and cheese tasting party, a mug club, and unlimited beer nights are some of the many promotions being planned for the new student rathskellar.

Dottie Kunzman, manager of the Millbrook Club, who will also manage the student rat, explained that beer distributors will supply t-shirts and mugs as well as sponsor old movie nights and contests in order to encourage students to patronize the new rat.

The rathskellar will feature beer and wine, but will not serve mixed drinks. One beer distributor will service both the student rat and the Millbrook Club in order to avoid competition between brands and a varied selection of inexpensive wines will be available. Miss Kunzman emphasized that the wines "are all very good" and that Chianti, Chablis, Burgundy, Napa Rose, and Blue Nun will be sold. The wine will be served in split bottles which contain three glasses and Sangria will be sold by the pitcher.

The wine in the rathskellar will be chilled in a separate cooling box which contains shelves for the bottles, as well as space to chill mugs. Miss Kunzman explained that she ordered a good

selection of wines which she feels should appeal to the students and said that the rat will sponsor wine tasting party in order to find out students' other preferences. A spaghetti dinner with Chianti is another promotion being considered.

Miss Kunzman is excited about starting a mug club in the new rat, something which she wanted to do at the Millbrook Club but felt it wouldn't work. She thinks that there will be enough people in the student rat to support such a club. A student who wants to join the club would pay a membership fee and for this he would receive a 14 oz. ceramic mug. The mug would be his to take home or to leave in the rat (those mugs which are left in the rat will be hung up on display). Throughout the year, there will be specials for mug club members, such as a night offering all the beer you can drink for \$1.00.

While saying that there was a noticeable decrease in business at the Millbrook Club as a result of its strict "no one under 21" policy, Miss Kunzman explained that it still had predominately the same clientele and she does not think that the opening of the new student rat will seriously hurt the Millbrook Club.

When asked how she felt about managing both rathskellars, Miss Kunzman said, "They're both my places. I won't neglect one to take over the other." She further emphasized that although there would be a lot of time and work involved, she does not foresee any real problem.

Miss Kunzman pointed out that she would like to have students waiting on tables in the new rat, but plans to hire people full-time to work behind the bar. At present, she thinks that the rat will probably be open late in the afternoon and through the night. (The actual hours will be decided by the five-member rathskellar board.) It will most probably be closed during the morning and early afternoon, because "we don't want to see kids cutting class, and missing meals."

In closing, Miss Kunzman added that she is "really psyched up about the whole thing" and is confident that she will have no major problems managing the new student rat. "I just can't see the same problems with vandalism that Hopkins has had. I think the kids on this campus are more civilized and down-to-earth," and pointed out that "I never had any problems at Millbrook Club."

Senate proposes SC Board

A proposal to establish a Student Union Board was presented before the Senate on November 1 by Mr. Ed Illiano, Vice-President of Student Government. The board would review space and money allocations for the Student Center and would consist of three students, one faculty member, and the Dean of Students.

Other business discussed by the Senate was a report issued on the Finance Committee by Miss Peggy Joseph, junior class senator. Miss Joseph reported that only two people showed up at the last Finance Committee meeting and that Sophomore class President, Gene Ostendorf, does not wish to be chairman of that committee. Mr. Ostendorf cited a heavy workload for his

refusal. Mr. Illiano said that he would chair the next meeting of the Finance Committee. Junior class senator, Bob O'Reilly, reported that the January Term office had decided to allow credits as a January Term course for the rewriting of the SGA constitution.

The Senate passed a proposal submitted by the Publicity Committee concerning procedural matters between the SGA and the committee. The proposal passed unanimously.

Mr. Illiano addressed the Senate on administration opinions concerning the activity periods. According to Mr. Illiano, some members of the administration are dissatisfied with the activity periods and would like to see it discontinued.

Can a student oust a teacher? possible, not probable

By Carol Keiser

Students dissatisfied with the general competency of an instructor will find themselves tied up in red tape and virtually helpless if they try to get that teacher dismissed. According to vice president Stephen McNeirney, there is little immediate effect a student can have on a teacher's dismissal.

"Never in my five years as vice president has a teacher been immediately dismissed because of one student's instigation, although it is possible."

McNeirney said that it was possible for a student to file a formal written complaint with him. This complaint must be of a very serious nature, such as professional misconduct.

"If a student walks in here and complains about one test I tell him to get out," said McNeirney. "But if he claims that the instructor isn't teaching anything, that's a serious charge."

"If the charge is serious I ask the student to put the complaint in writing. Very few students are willing to commit themselves this far, however."

Once the formal complaint is made, the rest is in McNeirney's hands. If he finds that the majority of the instructor's students agree with the charge,

McNeirney meets with the chairman of that teacher's department.

"At this time we try to put the instructor's course back together again," said McNeirney. "We analyze the problem and try to help the instructor improve his work."

If this step fails to improve the instructor's performance, McNeirney takes the case to the Board of Rank and Tenure. The Board decides if the charge is grounds for dismissal. From here the case goes to a three-man board of review made up of McNeirney, Fr. Sellinger, and the accused professor or his lawyer. The last step is to the Board of Trustees who makes the final decision.

The only part the student plays in these lengthy proceedings is the role of formal plaintive. Through the many steps there are extensive attempts to improve the instructor's performance and correct the complaint.

"The reason for the lengthy proceedings is the instructor's right to due process," said McNeirney.

"Naturally we're on the instructor's side when we receive complaints. We know the instructor personally while we don't know the dissatisfied

student. The instructor wouldn't be here at all if he didn't have the makings of a good teacher. That's why we do everything we can do help the accused before we come to the final steps of dismissal."

While no one student has ever been responsible for an instructor's dismissal, McNeirney said that cumulative student opinion was very powerful.

The department chairmen and dean are very conscious of the general student opinion of instructors. This comes from speaking with students over a period of time, and by looking at student evaluation forms."

McNeirney has no direct access to the evaluation forms, but the department chairmen may reveal the results to him.

When the administration feels

Dorm goes CO-ED

Women say Butler not a zoo

By Anne Gelderman

"I love it! It's great!" exclaimed one female Butler resident. "Everyone expected us to be living in a zoo, but really, the guys couldn't be nicer."

All of the sixteen women living on the first floor of Butler Hall expressed the same sentiment. They are the first women to be living in what had previously been an all-male residence hall.

A few of the girls said that they experienced some apprehension when they first moved in. "We were very conscious of ourselves as intruders at first, but now we feel very much at home. We don't call it the guys' dorm anymore but rather we refer to it as Butler. We don't feel any distinctions."

However, there are obvious distinctions, and the girls were asked about some of them. For example, all three resident assistants in Butler are male. The upperclassmen said that they find the present RA's to be very helpful, but that they would like to have a female R.A. as assurance of representation in

a wave of student dissatisfaction, they meet with the professor and his department head to try to right the wrong.

"We try many things to solve the problem, from giving refreshing sabbaticals to limiting the scope of the instructor's courses," said McNeirney.

If the administration cannot help the instructor to improve his courses, he is asked to resign.

"Often we find that instructors who aren't doing well are dissatisfied with Loyola. Everybody wants to do a good job. So we sit down and talk about where he would be happier. We do everything possible to help him get there."

According to McNeirney, a number of instructors have resigned this way, "and it was the direct result of student complaint."

"But by the time there is a visible result, the initial complainers have graduated and it seems as if we haven't done anything."

McNeirney said that the students might get faster results if they complained more.

"The students are unbelievably tolerant," he said. "When students complain about an instructor to me, I question them further. Then they back off and say, 'Oh well, he's a nice guy,' or 'He can't help it because he's had a lot of problems lately'."

If the students are seriously dissatisfied, McNeirney wants to know it.

"I wish the students would be more militant consumers. They complain too casually and not enough."

their make-up.

Upperclassmen commented on the difference in atmosphere between Butler and Hammerman; "Butler is much more relaxed. It's not as competitive or phony. Also it's not as catty as Hammerman. Here we feel more like 'people' than like, you know, 'chicks.'"

There are eight upperclassmen and eight freshmen living on Butler's first floor. They said they feel very close to each other, but that they also have quite a few friends in Hammerman. None of the girls expressed a feeling of isolation from the other female residents although they did say that they would like to have keys to Hammerman.

The women were adamant about staying in Butler. One resident stated "I know they put us here because of housing overflow, but even if there were twenty vacant rooms in Hammerman - I'd never move." Every resident questioned intends to apply for housing in Butler next year.



photo by pat emory

BEAUTIES in the Butler beast? Live where wild animals roam uncaged.

greyhound news-shorts

internships

While the majority of students expressed dissatisfaction with the January term classes, very few have investigated the academic and career opportunities available through internships.

According to Mrs. Yorkis, director of career planning and placement, the "basic concept behind it (internship) is that you are able to gain on the job experience. When you go to apply for a job, you have an advantage over someone who has never worked."

Mrs. Yorkis handles all those internship programs which are not directly affiliated with any particular academic department. There are "many more internship opportunities than there are people to fill them." Dr. F. Xavier Spiegel, physics department chairman, engineering and computer science, contacts alumni who are in the position to give internships, thereby increasing the number and variety of internships available to the

student.

Mrs. Yorkis attributes the limited student participation to the fact that "internships are handled by so many different places on campus. The student has to have initiative to find out what internship they would like to do and pursue it in that department."

On October 29, one day before registration, she received information on internship programs with the Baltimore City Police Department and the Department of Employment and Social Service. Interested students should contact Mrs. Yorkis in the Student Center.

oysters

Fresh Oyster stew is now available at the Millbrook Club. The oysters are caught by a group of seniors, and Dottie Kunzman, manager of the rathskellar for Saga, is cooking and preparing them for the Loyola Community.

Four seniors, Mark Grugorek, Rock Rochowiak, Bill Hemlet and Al Maskeroni, fresh pick the

oysters. They are caught near the Chesapeake Bay Bridge, and Mr. Rockowiak described them as "monster oysters--some of the best in the Bay."

The oyster stew was tried last week at the Millbrook Club and was so well received that it ran out in two days. The students have now quadrupled the amount of oysters they bring in, so that the rat can serve oyster stew daily.

library

Do you know a handicapped person who cannot read regular print? The Maryland State Library for the Physically Handicapped is open to serve persons who are legally blind, those who are permanently or temporarily visually handicapped, and those physically handicapped.

Included in the library's collection are magazines, novels, and books which appeal to all age levels. These materials are available in various forms. Talking books (on record), cassette books, record and

cassette players, magnetic tapes, commercial recordings and large print books are part of the library's collection of 14,000 volumes. Braille books can be supplied to readers through arrangements with the Library of Congress.

The library stresses individual service. New registrants are asked to submit titles and subjects of particular interest to them.

A potential borrower must be a Maryland resident, and must submit a statement describing his disability as required by federal law. The statement must be signed by a physician, nurse, social worker, teacher, librarian, clergyman or professional member of a hospital or institution.

The completed statement should be mailed to: Library for the Physically Handicapped, 1715 North Charles Street, Baltimore, Md. 21201.

Upon acceptance of the application, an introductory catalogue of materials is sent to the new member. The library is

open to readers from Monday through Friday, 8:30 am to 4:30 pm.

For further information write or call the Library at (301) 383-3111 or 3112.

slc

Due to poor attendance, the Student Life Commission meeting of Tuesday, November 5, was cancelled. S.L.C. chairman, Gene Ostendorf apologized to those members present for having to cancel the meeting. Out of nine members, only six of the membership showed up at the November 5 meeting. It is the committee's policy to only hold meetings if at least seven of the nine members are in attendance.

Mr. Ostendorf shouldered some of the blame for the poor attendance, stating that he had not given enough advance notice of the meeting.

The next meeting of the S.L.C. will be November 15, in room 15 of Cohn Hall. The topic of discussion for that meeting will be the alcoholic beverage policy-revised edition, for students.

'We're doing this in a round-about way'

By Ann Soisson

What would you do with a million pull tabs? The Coca Cola Co. wants to know, too. A few weeks ago, freshman Terrie Ann Kunkel and some friends posted signs on the coke machines in the student center. The hand-made signs read: "The Coca-Cola Co. will give an extra free minute on the kidney machine for those who need it for every soda Flip Top turned in to them," and underneath were cardboard boxes filled with tabs dropped in by concerned students.

The combined efforts of Loyola students, the CYO at Our Lady of Victory school and students from Holy Trinity and T. Mark's parochial schools have produced over a million pull tabs, which theoretically equals a million free minutes on a kidney dialysis machine. According to Sr. Catherine Charles, director of youth activities at Our Lady of Victory, the project, which apparently started with the effort of one person, has developed into a massive drive.

The Coca Cola Co., however, denies their sponsorship of any such project, and the Kidney Foundation was equally surprised to learn of the existence of this project. Loyola students, the various organizers of the project, and hundreds of other conscientious pull tab savers have apparently been misled.

Terrie Kunkel, the student who

The great flip top conspiracy

The Coca-Cola Co. will give an extra min. on the kidney machine to those who need it for every soda FLIP TOP turned in to them. TURN IN HERE

started Loyola saving the tabs, explained that the way she understands the project, the Coca Cola Co. is paying for one free minute on the kidney dialysis machine for every pull tab saved. "Those who need it will be able to benefit from the project," she said. "I think it's a really good idea!"

There are, however, some conflicting opinions about the authenticity of this project. "This is the most amazing thing I've heard...it's phenomenal!" exclaimed Mr. Gary Green, Public Information Officer for the Kidney Foundation of Maryland. When questioned about the validity of the "save the tab"

project, Mr. Green replied, "To my knowledge, this is not true." He said that if there is such a project in existence, the Kidney Foundation is not aware of it. "Apparently, it's a rumor. I've never heard of anyone saving pull tabs before...we've had people saving other things, but I've never heard of this."

The Coca Cola Co. was extremely distressed to learn that they are sponsoring this project. Mr. Arthur Roberts, of the Public Relations Office, flatly denied the Coca Cola Company's involvement in any such project, and referred to the whole incident as "unfortunate".

Terrie introduced the project to Loyola after hearing about it from her mother, a teacher at St. Mark's parochial school in Catonsville, who learned about it from another teacher, who heard about it from someone at Holy Trinity school. It seems that the

"save the tab" project reached St. Mark's and Holy Trinity through information received by Sr. Catherine Charles at Our Lady of Victory Parish.

The CYO at Our Lady of Victory adopted the "save the tab" drive as their project on the basis of information provided by Jeanne Stilling, president of the CYO. Sr. Catherine Charles said that Jeanne has an aunt who knows a family with a little girl on a dialysis machine. "Mrs. Stilling's sister thought it would be a neat project for the CYO," explained Sr. Catherine Charles. "The students are really involved now, and are very conscientious about saving the tabs."

When asked for more information on the project, Mrs. Stilling, Jeanne's mother, replied, "We're doing this in a round-about way." She went on to explain how she found out about the project from her sister, Mrs. Charles Campbell, who heard about it from her husband. Mr. Campbell, a member of the Columbia Barbershop singing group, heard about the project from Rob Garber, another member of the group.

When questioned about the facts surrounding the "save the tab" project, Mr. Campbell said, "In a way it's rather vague." He said that someone told Rob Garber about it and he in turn relayed the information to the group. "Now," said Mr. Campbell, "several schools have made projects out of it." Questioned about who is sponsoring the project, Mr. Campbell said, "I don't actually know for sure. I don't know if it's the Coke Co. or not, but I got more of an impression that it's the maker of the

cans, since tabs from any kind of can are acceptable."

Mrs. Stilling, however, feels sure that the Coca Cola Co. is sponsoring the project. "I questioned it to make sure that it was legitimate and I was assured that it was, although I wasn't able to find out the name of the girl on the dialysis machine, for whom the tabs are being saved."

Getting back to the Barbershop group, Rob Garber heard about the project from his boss, who supposedly knows the family with the little girl on the dialysis machine. Despite extensive backtracking through this tangled grapevine, the tab phantom failed to materialize.

More than a million tabs have been collected thus far, and over two thousand of them are from Loyola. But where are the tabs now? According to Sr. Catherine Charles, most of them are on Mrs. Stilling's front porch. The tabs from Loyola and the other schools eventually reach Our Lady of Victory school, where they are then turned over to Mrs. Stilling. Mrs. Stilling's sister, Mrs. Campbell, is supposed to pick them up and deliver them to the family with the little girl on the kidney dialysis machine. Mrs. Campbell, however, has been unable to do this because the family is apparently away. That leaves Mrs. Stilling holding the tabs.

Who is paying for the free minutes on the dialysis machine? Everyone heard that it was the Coca Cola Co., but Mr. Roberts again denied the Coca Cola Company's involvement. "It's unfortunately a hoax. It has been extended without any information from us at all."

Law, disorder, doom

By Ed Gainer

"Law and Disorder" is advertised as a comedy. This is far from accurate, for the film, a depiction of modern man's anger and frustration at what he and his civilization have become, and his inability to cope with the problems, is nothing if not utterly depressing.

SCREEN

The term "modern man" is perhaps misleading, for Willie (Carroll O'Connor) and Cy (Ernest Borgnine) are far from modern in the usual sense. Best friends since childhood, they have become hard-working, middle-class, middle-aged men, dissatisfied with their lot in life and bitter over the deterioration of their city. They are modern only in their alienation from their violent, permissive, modern society.

Exasperated by the encroachment of violent crime into their lives (including the rape of Willie's daughter and the stripping of Cy's car in less than two minutes) and the failure of the police to control it, Willie and Cy decide to deal with the threat themselves. Together with four friends, they form their own auxiliary police unit which gradually strays so far from the law as to include an illegal gun and a stolen police patrol car. Rather than fighting crime the six become criminals themselves, as comically inefficient vigilantes.

"Law and Disorder," however, is not a film of action. It is almost more a still-life than a motion picture, a portrait of two friends, two self-admitted failures, two ineffectual, impotent, aging men. Willie and Cy are two men

estranged from life, unable to communicate, to relate in any meaningful way with their wives, their children, their friends — even their enemies. Mentally and emotionally mired in the past, they find understanding and affection only in their relationship with one another. Only in their own friendship do they find solace; and ultimately, even that is lost.

The movie has its lighter moments, but even they are couched in misery: the theft of Willie's television while he is making a sandwich, not ten feet away; the bumbling cowardice of the amateur cops; the lecture on rape given by a perverted, effeminate psychologist, probably a rapist himself.

Willie and Cy are rapists — rapists of society. They are unable to function efficiently under normal circumstances. Incapable of mustering aggression, daring, firmness, courage when such are called for in their daily lives, they are at first frightened, then excited by the unusual violence with which they are faced. They are stimulated to release their anger and frustration by violence of their own, and their violence turns upon them.

Not a single note of optimism is sounded by "Law and Disorder." It offers no hope — Willie and Cy rarely make a real attempt to conquer their failures, and when they do they fail miserably and completely. Even in the end, Willie seems to find the strength to break with his miserable life and start anew, only to opt, apparently, to give up entirely.

In "Law and Disorder", ours is a doomed society. We are all hopeless, helpless, futilitarian, miserable creatures; there is no comedy here.



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THE GREYHOUND



The Newspaper of Loyola College

Editorial

Rethinking core courses

The time has come for a thorough re-evaluation of the purpose of core requirements. Many students are dissatisfied with the current system, either because they question the value of specific core courses, or because they believe too many core courses are required, leaving too little time for electives. The Committee on Day Division Studies (CODDS) is currently considering two proposals dealing with the core; one was presented by two of the committee's faculty members, the other is the work of the student members and the SGA. Both suggestions have the same weakness: they simply deal with the existing, more or less haphazard system of core requirements, without attempting to look at the assumptions behind the system.

Dr. McCaffrey and Dr. Cunningham have proposed that "none of the courses in core requirement be dropped and that the number of courses required for graduation be raised from 32 to 36." Raising the number of courses required would certainly have the effect of allowing the student to take more electives, assuming that the departments don't just use the change as an opportunity to require more major courses. However, the proposal does not deal with the weaknesses in the core program itself. Maybe the sponsors of the proposal are satisfied with the core courses as they are now, but we think they will have a difficult time making that case to the students. Also, if a student wants to take more electives, he already has the option of taking five courses. There seems to be some feeling among faculty and administrators that the students' workload is too light, but again it will be necessary to convince the students of this.

The students' proposal comes closer to dealing with the problem, but it has the same fatal weakness as the faculty suggestion. The students would have the number of core courses reduced to 14 from the present 16. Also, they would group core courses within each department into a module, and some freedom in choosing modules. The problem with this idea lies in the definition of "core" requirements.

The reason for the core is, or should be, to give students a basic grounding in subjects with which every truly educated person should be familiar, regardless of occupation or profession. Liberal arts majors, for instance, ought to have at least a fundamental understanding of math and science, and business and science students should not be totally lost when it comes to literature or history. The core program, then, ought to present the minimum number of courses necessary to make a student reasonably "well-rounded." Attempts to allow greater freedom of choice in taking core courses are basically wrong-headed, then—all the courses in the core ought to be indispensable, and any courses that aren't judged essential should be eliminated from the core entirely. This is the direction in which CODDS should be moving.

Handwritten: by Rocky Todd

Are you trendy?

...A collection of gross distinctions and precise generalities I threw together one night while everyone else was watching "Kojak".

1) Being romantic is considered, at least at the moment, trendy. If you don't believe me, take a stroll a few blocks down Charles Street some sunny day, around lunchtime. There are more Hopkins men (the very banners of local trendiness!) holding on to coeds than there are squirrels holding onto acorns in Wyman Park.

2) It is still trendy to like Bob Dylan. Rolling Stone magazine continues to regard Dylan as embodying all the virtues of Moses, W.B. Yeats, and Ted Williams; however, a few pop music followers are beginning to understand Dylan for what he really is - not a prophet, but a competent and occasionally flashy Tin Pan Alley song-man.

3) Having had a homosexual experience is considered very trendy.

Gay Expression has rightfully and with increased success demanded legitimacy in recent years. Unfortunately it is fast becoming pop-art poster that radical politics and drug experimentation became during the 1960s.

4) It is trendy to visit the new Hirshhorn Museum, in Washington D.C. It is even trendier to say that you loathe the architecture of the place, even though you love the stuff inside. You get extra points if you can say something intelligent-sounding about the Rodin in the court yard.

5) And speaking of art, it is trendy not to like Van Gogh. This is a hot one, kids. I was up in New York just a few weeks ago (see

1/6), and an old Ivy League chum whom I encountered in a Chinese restaurant (see 1/7) told me I should drop my French Impressionists and invest in a few Millets. As my New York friend put it, "damn, they're as good as Xerox."

6) New York City is definitely trendy. You can thank solid U.S. citizens Mick Jagger and Ian Hunter for that. And by the way, Abraham Beame is really Elton John in disguise. Which is why, in the this age of the Kennedyesque politicians, they had to throw Lindsay out and elect a short mayor.

7) OK, now that you've bought some 150-year old paintings, and moved within a stone's throw (and I do mean a stone's throw) of the corner of Broadway and 113th Street, you might as well stop liking Cantonese Chinese food, because, young grasshopper, that is definitely passe. If your wardrobe has moved into the glitter era, why shouldn't your taste buds?

Szechuan cuisine (unlike Cantonese, which is based on starchy vegetables) is the Chinese firecracker of Eastern foods. It consists mainly of fish and meat dishes, spiced with a sort of Mediterranean sophistication. Szechuan cuisine is what is now considered trendy among New York gastronomes.

8) It's trendy to tell people you've stopped smoking dope, whether you have or not (and getting busted is considered downright tacky). Either way, the liquor industries have nothing to worry about, since getting drunk is trendier than ever.

Which should convince anyone around here who's been worrying about it - and I know there are those of you who do, even while you're watching Kojak - that Loyola is a nifty place to go to school, after all.

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photo by george voltech

Letters to the editor

In defense of the theology requirement Transcends everyday life Destroys any myths

To the Editor:

Concerning Mr. Lombard's article from last week's issue (November 1) "What price religion?", several vital questions come to mind. First of all, it seems that Mr. Lombard is somehow linking "organized religion" with "two semesters of theological propaganda." This is a fallacy. True, organized religion is certainly an essential means of expressing one's Christian beliefs. But it is our feeling that we are not required to take two semesters of theology in order to all become participants in such an organization. The point is -- why organized religion? What is the meaning of it?

In attempting to be a human being in the fullest sense there is a need to explore one's wonder in simply being itself. William Wordsworth once wrote:

Thanks to the human heart by which we live,
Thanks to its tenderness, its joys, and fears,

To me the meanest flower that blows can give
Thoughts that do often lie too deep for tears.

Consciousness of inner depth is the beginning of wonder. In turn, wonder is perhaps one of the first manifestations of one's experience of God. And despite its many weaknesses and failures, organized religion has this experience of God as its ultimate concern. Worship, in whatever form it may take, enables one to articulate something which is inside, to touch that ultimate depth of one's being. This experience is clarified and given deeper

meaning in the person of Christ. The greatness of Christ is not only that he came to take away archaic attitudes toward religion, but that he came to establish new and far more relevant ones. His life gives us the very picture of the nature of God, and his death reconciles us to God. For Christians this is a truth based on the deity of Christ -- Christ the Son of God. The uniqueness of Christ's teachings are understood only in light of the uniqueness of Christ's divine humanity. And Christ's divine humanity is the medium through which we may approach God. Theological Anthropology can open doors to that which transcends everyday life, and in so doing can give significance to our every action.

Dorothy Rich
Betsy Norris

Letters Policy

THE GREYHOUND welcomes responsible expression of opinion on any topic, whether or not directly related to the college. Letters should be brief, preferably less than two typewritten pages. They may be placed in THE GREYHOUND box in the cafeteria or brought to the office. Letters must be signed to be considered for publication; names will be withheld upon request. The editors reserve the right to edit for reasons of space or to avoid libel, but all possible effort will be made to print anything.

Wire taps: by James Lombard

Seek and ye shall find

"Economy, economy, wherefore art thou?", cried Jerry Ford into the quiet night. Unfortunately, he couldn't hear the muffled reply, for the economy was stifled by the weight of Marie Antoinette.

Leaving his honeymoon suite on Pennsylvania Avenue, Jerry eventually confronted the grayish figure of Marie, which was slowly taking on the appearance of those lovely creatures who inhabit sewers.

"What are you doing?", inquired honest Jerry.

"Why what I've always done, Gerald, helping the rich get richer and keeping the poor, poor. Don't want to upset the balance, do we?"

"But that isn't what the people want?" said a shocked J.P.

"What people?" asked elephant. "The poor don't want it, but they're mostly Democrats, not our kind. The rich, on the other hand, are the loyal Republicans and they support that idea. Remember who got you in, Gerald, remember party loyalty. These people deserve something, don't they? And anyway, to help the poor get rich is a contradiction in terms, right? We have to be consistent!"

"But what will we do to keep the people quiet?" asked a browbeaten Ford.

"Let them eat cake!", giggled the rotund pachyderm.

"That's not funny," Jerry snapped. "Anyway, it's been done before and the person who suggested it lost her head."

"Well then, why do anything? Most of the people won't notice and those that do can be labeled 'commie - fascist - subversive - reactionary - revolutionary - threats to society'."

"Didn't labeling people 'commies' go out during the '50's?"

"Not entirely, it still gets a good reaction out of the 'silent majority'," smiled Antoinette.

"What about all the contradictions in that label?" queried Jerry.

"Look Jerry," replied an exasperated Antoinette. "The contradictions are above most people's notice. They'll simply use them to label the people they don't like. They aren't worried about definitions, so why should you?"

"Because they want something more

definite, more precise," sulked Jerry.

"If they want something more definite, then do what Tricky did."

"Uh?"

"You know, tell them what, but not how, Stonewall it! Just give them generalities. Throw a lot of slogans at 'em. It worked for Hitler, didn't it?"

"Yes, but..."

"The people can't handle too many facts at once anyway. Trust me, I got the word from upstairs."

motivating force behind this letter, namely, James Lombard's article on his disillusionment with man, organized religion, the Theology requirement, Theology instructors, the administration, the Baltimore Police Department, and whatever else he may have subtly included.

This is a liberal arts college. The core requirements are set up so that a student is exposed to all disciplines not just his major. Because these courses are not "major" courses their importance is not lessened. They provide an opportunity to destroy any myths built up by the student during his first twelve years of education. Shaking the misconceptions of youth is the mark of a maturely educated person. A mature person has thoughts about Theology. His ideas are the result of thought and growth not force feeding. Philosophies of life should grow as practical abilities grow. It is ridiculous to view Mr. Lombard with his college degree and grade school theology.

Joan Mazan
Class of '75

Gremlin Village

WE ARE MOVING TO MEET
THE ECONOMIC CRISIS, I ASSURE YOU...
WE ARE NOT STANDING STILL!

but Jerry!...



COMING EVENTS

At Loyola

Friday, Nov. 8

W. C. Fields Play -- "80 Proof", Gym, 8:00 - 12:00 p.m. Sponsored by SGA, starring Ted Allison; Field's material drawn from his vaudeville act, movies, radio shows, and other sources. \$1.00 admission for Loyola students with I.D., all others - \$1.50.

Soccer -- Mason-Dixon Championships

Campus Ministries Discussion Social, "Trends in Delinquency", Butler, Rm. 310, 8:00 p.m.

Saturday, Nov. 9

Movie -- "A Clockwork Orange", Cafeteria, 8:00 p.m. Admission free with Loyola I.D., all others - \$1.50.

Soccer -- Mason-Dixon Championships

Sunday, Nov. 10

Movie -- "A Clockwork Orange", Cafeteria, 7:30 and 9:30 p.m.

Monday, Nov. 11

Theatre Loyola: Workshop in Performance, Cathedral of the Incarnation Undercroft, 7:30 p.m. Open to the public with free admission.

Tuesday, Nov. 12

Preliminary meetings of all day division January Term classes.

Wednesday, Nov. 13

Campus Ministries Ecumenical Open Prayer Meeting, Butler, Rm. 310, 10:00 p.m.

Thursday, Nov. 14

RAP -- "Jesus Freaks", Fr. Dockery, Hammerman Rec Room, 7:30 p.m.

Friday, Nov. 15

Concert -- "America", Student Center and Gym, 8:00 p.m. Tickets available by advance sale only. Admission for Loyola students is \$5.00; \$6.00 for all others.

Sunday, Nov. 17

Movie -- "Steelyard Blues", starring Jane Fonda, Cafeteria, 7:30 and 9:30 p.m. Admission free with Loyola I.D.

Nov. 18--Nov. 22

Registration for Spring Term

Monday, Nov. 18

Theatre Loyola: Workshop in Performance, Cathedral of the Incarnation Undercroft, 7:30 p.m. Open to the public with free admission.

Tuesday, Nov. 19

Live Performance -- renowned hypnotist, Kolish, presents phenomena of the mind; Gym, 11:30 a.m. Free admission

Wednesday, Nov. 20

Campus Ministries Ecumenical Open Prayer Meeting, Butler, Rm. 310, 10:00 p.m.

Thursday, Nov. 21

Green & Gray Game -- basketball preview, Gym, 8:15 p.m.

Saturday, Nov. 23

Cross-Country -- Mason-Dixon Championships, U.M.B.C.

Sunday, Nov. 24

Movie -- "High Plains Drifter", Cafeteria, 7:30 and 9:30 p.m. Admission free with Loyola I.D.

Campus Ministries Chapel Concert, folk and ballad songs by "The Group", Alumni Chapel, 8:00 p.m.

Thursday, Nov. 21:

Around Town

Friday, Nov. 8

Movie -- "What's Up Doc?", starring Barbra Streisand and Ryan O'Neill, Johns Hopkins, Shriver Hall, 7:30 and 10:00 p.m. General admission - \$1.00.

Saturday, Nov. 9

Movie -- "Learning Tree", Towson State College, Advance tickets only at box office.

Sunday, Nov. 10

Movie -- "A Little Princess", starring Shirley Temple, Central Enoch Pratt Free Library, Wheeler Auditorium, 2:00 p.m. Admission free.

Concert -- Preservation Hall Jazz Band, Kraushaar Auditorium, Goucher College, 8:30 p.m. Student admission - \$2.50, other - \$5.00.

Monday, Nov. 11

Concert -- Jazz Ensemble, Towson State College, 8:15 p.m.

Tuesday, Nov. 12

Movies -- "The Shrinking World", & "The Great Divide", International Studies World History Film Series, U.M.B.C., Lecture Hall II, 8:00 p.m. Open to the public without charge.

Lecture -- "Societal and Environmental Results of Human Sexuality", Johns Hopkins, Shriver Hall Auditorium, 8:00 p.m. The lecture will be presented by Frank W. Notestein of the Office of Population Research, Princeton University.

Wednesday, Nov. 13

Lecture -- "Opiates and Barbituates: Addictions During Pregnancy and Effects", Milton S. Eisenhower Library, 8:00 p.m. Admission free.

...NOTES

Sophomore Class Open Meeting, Tuesday, Nov. 12, Ruzicka Hall, 11:15 a.m.

Group Rehearsal, Tuesday, Nov. 12, Hammerman Rec Room, 7:00 - 11:00 p.m.

BSA Meeting, Thursday, Nov. 14, Dell building, Rm. 13C, 11:10 a.m. - 12:35 p.m.

Group Rehearsal, Tuesday, Nov. 19, Hammerman Rec Room, 7:00 - 11:00 p.m.

Faculty Meeting, Thursday, Nov. 21, Maryland Hall, Rm. 200, 4:00 p.m.

Sailing Club Meeting, Tuesday, Nov. 12 and 19, S210, 11:10 a.m.



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CRITICS

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photo by mark miller

WOODY PACKER quarterbacked the Butler Boys, a team of the future, to a 2-10 record this season.

Crabs reach playoffs

By Dan O'Connell

All four playoff spots were clinched in this past week's intramural football action. The Buzz Boys clinched first place in the league with their eleventh straight win, a 13-0 success over the Little Rascals while the Crabs gained fourth place by beating the Bogarts, 26-0.

Last Thursday, the Little Rascals, behind the passing of Ron Kunkel and the running of Joe Dennitis, whipped the Butler Boys, 12-0. The Trojans, with Jim McGuire back at quarterback, rebounded from their loss to the Buzz Boys by whipping the Crabs, 31-0. The Buzz Boys showed no apparent letdown by romping over the Bogarts, 45-0, as Steve Shaiko scored four touchdowns.

In Tuesday's action, the Buzz Boys faced a big test with the Little Rascals. In a game played in a steady drizzle, they proved they were better "mudders" than their opponents. In the first half, Mike Ragan fired a sixteen-yard touchdown pass to Steve Luongo to put the Buzz Boys ahead. Mark Molli's conversion made it 7-0. A goal line stand right before halftime preserved the lead. In the second half, the only score came on a 30-yard interception return by Luongo. The win upped

the victors' record to 11-1 while the third place Rascals dropped to 6-4. They'll both be in the playoffs next week.

In the other key game played in the rain, the Crabs walloped the Bogarts, 26-0. The Crabs scored on their second play from scrimmage as Dan Sheehan passed to John Stang for thirty yards. Sheehan later threw two more touchdown passes, another to Stang and one to slippery-fast Mario Lodato. Sheehan also ran 58 yards for another score. The Bogarts were unable to move the ball against the Crabs' outstanding linebacking tandem of John Stang, Pat Harlow, and Ray Schab, who turned in a performance reminiscent of the 1967 Green Bay Packers. The loss ended any hopes the Bogarts had of making the playoffs while it clinched a berth for the Crabs, now 5-5-1.

The playoffs begin next Thursday with the top-seeded Buzz Boys going against the Crabs. Meanwhile number two Trojans go against the third-rated Little Rascals.

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Harriers gain seventh victory

Last week at Fort Dupont Park in Washington, D.C. the Loyola cross country team defeated Gallaudet College's team 27 to 28 and lost to the Mount St. Mary's College squad, 37 to 20 in a double dual meet. All three teams ran at the same time over the five and one half mile course but the scores were tallied as if there had been individual races.

Against Gallaudet Larry Blumenauer captured second place in 30:52, about twenty seconds behind Steve Heffley. Tom Coyle finished fourth ahead of Eric Swartz in fifth position. Harry Weetenhamp decided to run just minutes before the start of the race hoping to cause an upset against the Mount. Without him in sixth place the meet would have been lost. For the first time this year Tim Hatner scored as Loyola's fifth man. Tim held off the charge of a Gallaudet runner at the finish to capture tenth position.

Against Mount St. Mary's, Larry Blumenauer was the only runner who fared as well in both

races. He finished second to Frank Connor of the Mount, the winner of both races combined. Tom Coyle in sixth place preceeded Eric Swartz in eighth, Harry Weetenhamp in ninth and Tim Harner in twelfth place, across the finish line. Dave Daniels and Dave Belz did not finish because of muscle problems. Joe Powell, Mark Kotapka and Mike Boulay lost their way on the complicated route and could never officially complete the course.

With a win and a loss in Washington, the Harriers conclude the first part of their season with a record of 7 wins and 2 losses.

This is an improvement over last year's 5 and 3 record.

The dual meet season may be over but the Cross County season is still in progress. Mount St. Mary's Invitational Meet on November 9 and the Mason Dixon Championship Meet on November 23 remain on the schedule.

The Invitational is a race with close to 100 entrants from as many as 15 colleges. The 5.2 mile course in Emmitsburg has 12 hurdles to make things interesting from the spectator point of view. Most of the schools are from the Mason Dixon Conference making the race a preview of the Championship two weeks later.

Mount St. Mary's may have it easy securing first place at their Invitational Meet but they will have it rough at the Championship Meet. Bridgewater College, Roanoke College, and Catholic University travel north once a year expressly for this purpose. These schools rarely have poor squads. George Mason University and Johns Hopkins University also sport strong teams. The challenge for the Hounds is to size up the competition in the Invitational and to use this information and experience along with seven healthy runners to score high in the Championship meet.

Green - White game Nov. 21

The varsity basketball team will engage in the first annual Green-White basketball game on Thursday, Nov. 21 at 7 p.m.

The game is a first at Loyola and it will be the public's first opportunity to see the 1973-74 edition of the Greyhounds in action. New coach Tom O'Connor will split the varsity into two teams. He will coach one half while assistant Dave Possinger will run the other team. The two teams will then scrimmage under

game conditions.

As well as viewing the Hounds (who don't play their first home game until Jan. 8 against Western Maryland) in their new uniforms and warm-ups, fans will be entreated to a foul-shooting contest at halftime between faculty and administrators. The cheerleading squad will also be on hand.

A 50c admission charge will be utilized to help pay for the Universal exercise machine.

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Top-seeded Hounds host UMBC today

As a result of finishing first in the Mason-Dixon Conference standings, Loyola will host U.M.B.C., the number four team in the Conference, in the semi-finals of the league tournament this afternoon at 1:30 p.m.

At the same time, on West Rogers Avenue, Mount St. Mary's will have the unenviable task of stopping Baltimore U., a team that has not lost since Loyola was victorious on Oct. 19.

The Hounds cannot afford to look ahead to B.U., although they would like to. U.M.B.C. represents the only blemish on Loyola's Mason-Dixon record. The Retrievers tied Loyola, 1-1, back on Oct. 10 in a meeting out in Catonsville. Otherwise, the Hounds were perfect in Mason-Dixon play.

The B.U. Bees will be rooting for Loyola to beat U.M.B.C. today as they would love to have a chance to avenge their earlier 2-1 loss. That loss dropped B.U. from the number one rating in the South, a position Loyola has held ever since.

U.M.B.C. comes into today's match with a 2-2-2 league record. Losses have come at the hands of B.U. and the Mount. Overall, the Retrievers stand at 7-4-2. In the South, U.M.B.C. was rated tenth before this past week.

For the third straight week, the ISAA ratings have Loyola rated as the number one team in the South. The Greyhounds drew four first place votes. B.U. and Federal City College tied for second, although Federal City



photo by mike ventura

IAN REID scored 12 goals for the Hounds this season. Here he heads the ball off to the side of the nets. This afternoon the Hounds play U.M.B.C. at 1:30.

had three first place votes to Baltimore's one. Rounding out the top ten are Davis and Elkins, Florida International, Campbell, Erskine, Lynchburg, West Virginia Wesleyan, and Rollins.

It is likely that the four teams selected for the NCAA Southern

Regionals will come from this field. Loyola should draw the top seed as well which would mean a playoff game at Evergreen next Saturday afternoon.

Nationally, according to this week's poll, Loyola is rated number 14.

By Mark Kreiner and Jane Myers

The Greyhounds played their last regular season game Tuesday, beating Mason-Dixon rival George Mason, 2-0. Second half goals by Bernie McVey and Jack Quaranta insured the victory and a 5-0-1 conference record.

The long bus ride and an hour wait for G. M.'s women gymnasts to vacate their locker room for the visiting Hounds definitely "chilled" the booters as they could not generate any sustained momentum at the outset of the game. The home field, which resembled a battleground more than a soccer field, also proved to be a major disadvantage as the rutty ground caused the Hounds to trip and stumble.

The first half was scoreless as the Patriot defense thwarted the few Hound scoring chances and initiated many offensive drives which the Hound fullbacks were able to contain.

Two and one half minutes into the second half, halfback McVey put the team ahead with his fourth goal of the season as he picked up a cross from Ian Reid, who was coming down the left side, and headed in from twelve yards out.

The Hounds, who had come out steaming at the second half start, began to putter after McVey's goal. Hound goalie John Houska made some brilliant saves as the Patriot forwards peppered the nets. They almost evened the

score midway through the half on a scramble in front of the net after taking a direct shot. Houska and fullback Tom Barnickle combined to stop that threat however.

Defense dominated the last twenty minutes of the game as neither team could get many good shots off. With two minutes left in the game, Jack Quaranta iced the cake by scoring his twelfth goal of the season, thus tying him with Reid for total goals. His long shot from 30 yards out on the left side sailed over the G.M. goalie who misjudged it badly. Halfback Ernie Cox was awarded the assist.

The victory gave Loyola a regular season record of 12-1-1 and a first place Mason-Dixon finishing.

Statistically the regular season was a good one for Loyola. The team averaged four goals scored for every one they gave up (45-11) while outshooting their opponents, 355-143.

Quaranta earned team scoring honors with sixteen points coming on 12 goals and six assists. He was followed by Reid - 16 points on 12 and four; Chelminiak 13 points on four and nine; and Nick Decarolis - 11 points on five and six.

Bright spots coming off the bench were senior Mike Fedarcy who tallied 2 goals while taking only three shots and freshman Art Sanchez who also scored twice.

Booters break Mounties' streak

By Jane Myers

In the latter stages of the regular season, Loyola's soccer team appeared less and less consistent. Last week, when the Blue Jays of Johns Hopkins travelled up Charles Street, the beginning of the match didn't inspire much confidence in the Hounds.

In the first half, Loyola was unable to score, but the Blue Jays did not meet the same fate. Late in the first half a low shot got by

John Houska and went into the left corner of the net.

When the teams returned to the field after half time, it appeared that Loyola was finally regaining its lost momentum. Early in the half, John Shields and Ian Reid were able to put the Hounds ahead, posting another win.

Shields evened the score with a head shot. Ian Reid's go-ahead goal was high, hitting the top of the net, just clearing the crossbar.

In all, it was a less than awe-

inspiring performance, but the Greyhounds seemed back in form in time to take on the undefeated Mounties last Saturday. Nick DeCarolis returned to action in this game, after sitting out the Hopkins match with a knee injury.

Although Mount Saint Mary's was clearly outplayed in the first half, it prevented the Hounds from scoring more than once. That goal was credited to sophomore Bernie McVey, who headed the ball above and out of the keeper's reach.

The Hounds really took command of the match in the second half. The first score of the half was sophomore Ian Reid's shot that hit straight through the middle to land in the nets. Next, senior co-captain Jack Quaranta raised the score to 3-0.

High scorer Reid welcomed the Mount's new goalie to the game with a shot which crossed the goal, giving Reid his twelfth goal for the season. The last tally of the afternoon was the work of two freshmen, Art Sanchez and George Hayes. Hayes crossed the ball to Sanchez, whose shot passed the keeper to make the final score 5-0.

It was an important game for the Hounds. They had been tied for first place in the Mason-Dixon Conference with the formerly unbeaten Mounties. It was also their fifth shutout in their 11-1-1 season.



photo by mike ventura

BERNIE MCVEY, one of the soccer team's leading scorers dribbles the ball past a Mount St. Mary defender in last Saturday's 5-0 win. The Mounties also lost on Tuesday to Baltimore U. (8-1). They play B.U. again today in the semi-final round of the Mason-Dixon Tournament. IAN REID scored 12 goals for the hounds this season. Here he heads the ball off to the side of the nets. This afternoon the Hounds play U.M.B.C. at 1:30.

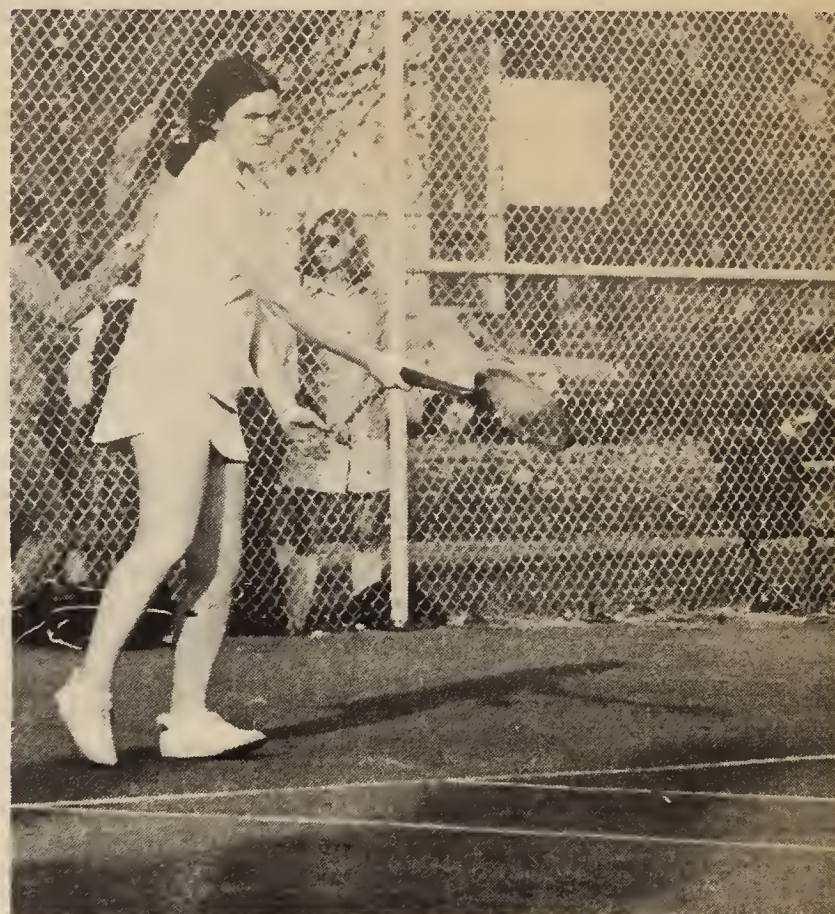


photo by pat emory

MS. PATTY HARWOOD models her Billie Jean King form in her final match against Brigid Mulligan and Brian Berry.

Harwoods capture final round of mixed doubles

By Pat Harlow

The final round of the Loyola College Mixed Doubles Tournament was won by Patty and Joe Harwood, defeating Brigid Mulligan and Brian Berry.

The Harwood duet captured the first place trophy by whipping their opponents in straight sets 6-4, 7-5.

Ironically, Ms. Harwood was the number two ranked member of the Loyola College girls tennis team last year behind the number one girl Brigid Mulligan. It took a superior effort by Miss Harwood to overcome her varsity

teammate. She was superb in the match set going to the net continually with a strong backhand.

Ms. Harwood was complimented magnificently by her freshman brother Joe. Joe is expected to make vast contributions to this year's men's tennis squad.

In last year's tourney Ms. Harwood and Lance Brown were defeated by Stevie Callan and Dr. Bill Penn, the eventual winners. Ms. Harwood said, "overall, the competition was much better compared to last year."

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